



Tilak Maharashtra Vidyapeeth, Pune

HOME ASSIGNMENTS

B. A. SOCIAL SCIENCES THIRD YEAR 2014-15

No. of Copies : 200

Read the following instructions carefully before writing Home Assignments and follow them.

- Home Assignments are an integral and compulsory part of the programme.
- Home Assignments help you even in preparation for annual examination.
- 80 marks in all for one subject.
- There is separate passing for internal assessment.
- For essay type question you are supposed to write an answer of length of two to three sides of a fullscape paper
- Answers with proper introduction and conclusion are treated as ideal.
- Your answer should cover all points and sub-points of the related topic.
- Attach the supplements with proper sequence.
- Your Assignments should reach us before the scheduled time.
- Assignments sent after the due date will be charged late fee.
- While submitting assignments after due date attach DD of said amount of late fee.
- Demand Draft should be drawn in the name of 'The Registrar Tilak Maharashtra Vidyapeeth, Pune.



Third year (General Papers) Tourism Geography (GG - 3)



- Q. 1** Explain the nature and scope of tourism geography.
- Q. 2** Explain the cultural factors of tourism with examples.
- Q. 3** Explain the economic factors affecting on tourism.
- Q. 4** Answer the following question in 25 to 30 lines. (any two)
- 1) Explain the various effects of cultural factors of tourism.
 - 2) Explain the importance of railway transport in tourism.
 - 3) Explain the components that leaves impact on the selection of mode of transportation.
 - 4) Explain the factors of tourism production.
- Q. 5** Write short notes. (any two)
- 1) Importance of Tourism Geography.
 - 2) Problems of Tourism.
 - 3) Tourism and Natural Vegetation.
 - 4) Air Transport.

Indian Society (SG - 3)

- Q. 1** Explain nature of different religions in India
- Q. 2** Describe problems of tribals.
- Q. 3** Explain the factors responsible for diversity in India.
- Q. 4** Answer the following questions in 25 to 30 lines. (any two)
- 1) Write economic characteristics of rural society in Pre-British India.
 - 2) Explain effects of economic development on population growth.
 - 3) Explain nature of Hindu marriage.
 - 4) Write problems of schedule castes.
- Q. 5** Write short notes. (any two)
- 1) Legal and judiciary system during British period.
 - 2) Importance of family as a social institution.
 - 3) Present situation of schedule castes.
 - 4) New educational policy.

Modern Political Ideology (PG - 3)

- Q.1** Discuss the various types of Nationalism.
- Q.2** Write J.S. Mill's thoughts on Liberty.
- Q.3** State the principles of Democratic Socialism and evaluate Democratic Socialism.
- Q.4** Write the answer in about 25 to 30 lines. (any two)
- 1) Explain the political thought of John Locke.
 - 2) Explain Bentham's concept of Utilitarianism and J. S. Mills contribution to it.
 - 3) Define socialism. State the characteristics of socialism. Explain Fabian Socialism.
 - 4) Evaluate Marxism.

Q.5 Write notes. (any two)

- 1) Leninism.
 - 2) The characteristics of Maoism.
 - 3) Cuban Socialism.
 - 4) Nazism.
-

Economics of Agriculture (EG - 3)

Q.1 State the importance of agriculture in Indian economy.

Q.2 Explain the importance of irrigation in agriculture.

Q.3 Explain the functions in marketing.

Q.4 Answer the following question in 25 to 30 lines. (any two)

- a) Give the reasons for need of agricultural credit.
- b) State the merits of ideal marketing system.
- c) Give the reasons for sub-division and fragmentation of land.
- d) Give the reasons for increasing number of agricultural labourers.

Q.5 Write short notes. (any two)

- a) Crop loan scheme.
 - b) Defects of agricultural marketing.
 - c) Advantages of mechanization in agriculture.
 - d) Multiple cropping pattern.
-

Medieval India (HG - 3)

Q. 1 Write a note on Sher - Shah Suri's administration.

Q. 2 Write about Vijaynagar kingdom and evaluate its contribution.

Q. 3 Give information of economic life and urbanization during the Mughal period.

Q. 4 Answer the following question in 25 to 30 lines. (any two)

- 1) Write in brief about the internal reforms by Allaudding Khilji.
- 2) Evaluate reign of Akbar.
- 3) Narrate the circumstances leading to the war of succession in reign of Shah Jahan.
- 4) Write about the manasabadari system of Akbar.

Q.5 Write short notes. (any two)

- 1) Balban's Semi - divine theory of kingship.
- 2) Mohammad Tughlaq's experiments of transfer of capital & token currency.
- 3) Nur - Jahan.
- 4) Causes of British Success in India. (any 4)

मराठी (MG – III) अभ्यासक्रम

- १) कमला - ले. विजय तेंडुलकर
- २) विद्रोही कविता - संपा. केशव मेश्राम
- ३) जरा जाऊन येतो - ले. दि. बा. मोकाशी

विद्रोही कविता - संपा. दि. केशव मेश्राम.

१. नाही लढल्याविण मुक्ती
४. आता
७. पाथरवट
१०. ह्या मोसमात
११. एका नव्या संघर्षात
१४. एक दिवस मी परमेश्वराला
१६. जपून ठेवले आहे
१९. येथला प्रत्येक हंगाम
२५. तुम्ही प्रकाशाचे पुंजके व्हा!
२९. लोकशाहीचा फुलोरा
३१. माणूस
३३. मी निराश नाही रे!
३५. उधाणलोय
३९. वैरी
४१. चित्रे
४२. मला जगायचंय
४८. जंगलाच्या नव्या आलेखाबद्दल
५०. शिकार होऊ नये म्हणून
५४. संभावित सूर्यासारखे
५६. बरे झाले नसते
६०. सखी
६२. ठेवा
६४. निघाले हे चक्र
६७. अनामिकास
६८. रस्ते
६९. उन्हातलं झाड
७०. सबक
७३. मी स्वीकारतो
७४. मु. पो. केसलागुडा

जरा जाऊन येतो - दि. बा. मोकाशी

१. रोमच्या सुताराची गोष्ट
३. काय रानटी लोक आहेत!
५. वणवा
६. आता आमोद सुनासि आले
७. लेणी
१०. अघोर
१४. आम्हाला काय कमी
१५. पुण्याची मुलगी
१८. जरा जाऊन येतो
१९. अनुनय

मराठी (MG III)

गृहपाठ १ ला

प्रश्न - सरिता आणि जयसिंग यांच्यात 'कमला' च्या निमित्ताने अंतर निर्माण होते. या विधानाची चर्चा करा?

प्रस्तावना - तेंडुलकरांचा परिचय -लेखन वैशिष्ट्ये - सामाजिक ज्वलंत प्रश्न - सामाजिक रूढींच्या विरोधातील प्रश्न.

जयसिंग हा दिल्लीतील इंग्रजी वृत्तपत्राचा पत्रकार - त्यामुळे तो व पत्नी दोघेही दिल्लीला राहतात. सरिता पतिधर्माचे आचरण करणारी - जयसिंग घरात नसताना सुद्धा त्याची सर्व कामे सुरळीतपणे पार पाडणारी - त्याची मर्जी सांभाळण्याचा प्रयत्न करणारी - जेव्हा जयसिंग कमलाला बाजारातून विकत आणतो ते सरिताला पटत नाही - कमला व सरिता या दोघींमध्ये जेव्हा संवाद होतो तेव्हा कमला सरिताला विचारते 'तुम्हे कित्ते में खरीदा?' - त्यावेळी सरिताच्या भावविश्वात खळबळ माजते. स्वतःच्या अस्तित्वाची जाणीव होते - जयसिंग आपल्याला सुद्धा गुलामासारखा वागवतो या विचारांमुळे त्या दोघांच्यात अंतर निर्माण होते. **समारोप.**

गृहपाठ २ रा

प्रश्न - मोकाशीच्या कथा त्यांच्या चिंतनशीलतेचा प्रत्यय देतात - या विधानाची चर्चा करा?

प्रस्तावना - मोकाशी यांचा थोडक्यात परिचय - त्यांचे कथालेखन सहज, सुलभ, मध्यमवर्गीय अनुभवाशी निगडीत - कथांमधील चिंतनशील वृत्तीवर त्यांच्या लेखन शैलीत भर आहे - 'जरा जाऊन येतो' या कथेतील गणेश ओक - त्यातील त्याचे जीवनविषयक चिंतन - तसेच 'आमोद सुनासि आले' या कथेतून 'रामजी' या पत्राद्वारे केलेले जीवन विषयक चिंतन - नेमाणेच्या अडलेल्या गायीची सोडवणूक करताना रामजीला अमृतानुभवातील पुर्नजन्माच्या ओवीचा आलेला प्रत्यय - त्यामुळे रामजीचे नैराश्य दूर होऊन मिळालेले समाधान - त्यातूनच डोकावणारा चिंतनशीलतेचा विचार - **समारोप.**

गृहपाठ ३ रा

प्रश्न - मोकाशींच्या कथेची वाङ्मयीन वैशिष्ट्ये 'जरा जाऊन येतो' या कथा संग्रहाच्या आधारे स्पष्ट करा?

प्रस्तावना - लेखक परिचय - कथासंग्रहाची वैशिष्ट्ये - कथालेखन सहज, सुलभ - मध्यमवर्गीयांशी निगडीत - तृतीय पुरुषी निवेदन पद्धती - कौटुंबिक अनुभवांवर भर - मोकाशींच्या कथा या कौटुंबिक व सामाजिक अनुभवावर भर देणाऱ्या वेगवेगळ्या वयातील स्त्री - पुरुषांचे अनुभव - लेखन शैलीत व भाषेत ओघवतेपणा - सहजता - अर्थपूर्ण शब्दरचना - संवादात्मक व वर्णनात्मक पद्धतीचा उपयोग - कथेतील विचारांची सहज मांडणी - साधेपणाने शेवट - **समारोप.**

गृहपाठ ४ था

प्रश्न - 'मी निराश नाही रे' या अर्जुन डांगळे यांच्या कवितेतून कोणता आशावाद प्रकटतो?

प्रस्तावना - कविचा परिचय - दलित पंथर संघटनेचे संस्थापक - कथा कवितांचे वैचारिक लेखन - सामाजिक चळवळीत सक्रीय - त्यांच्या कवितेत समाजजीवनाच्या कुरूपतेचे विचित्र चित्रण - प्रभावीपणे पण तितक्याच स्वाभाविकपणे - मानवी मनाची सोशिकता व समंजसपणा आढळतो - झुंजार व आशावादी प्रतिमा - काव्याचे स्वरूप.

भारतीय समाजव्यवस्थेत बहुजन समाजाचे रितेपण आणि अप्रस्तुताला समस्या मानण्याचा बौद्धिक कोतेपणा - यांचे वास्तवदर्शन - उदास असूनही प्रत्यक्षात त्यांच्या अंतःकरणातील आशावाद कळजून गेला नाही - लोकशाही समाजरचना ही मृगजळप्रमाणे फसवी ठरली - एक उजळ शिल्पित पाहत आहेत - प्रत्यक्ष झुंज देणाऱ्यांना जपण्यातच भविष्यकाळ प्रकाशमय शिल्पकृती येणार - हा आशावाद - त्यामुळे कवि उल्हासित - **समारोप.**

गृहपाठ ५ वा

प्रश्न - विद्रोही कविता या काव्यसंग्रहातील 'नाही लढण्याविण मुक्ती' व 'माणूस' या कवितांचे रसग्रहण करा?

प्रस्तावना - 'नाही लढण्याविण मुक्ती' ही कविता 'किसन फागुजी बनसोड' यांची कवितेची वैशिष्ट्ये - बहुजन समाजाच्या वास्तव - जीवनाची परवड - काव्यात प्रथमच व्यक्त - वेदनेला शब्दरूप धारण -

कविता अलंकार सृष्टीत न रमणारी - त्यामुळेच अंतस्थ उफाळणाऱ्या लाव्हाची गाज - अस्पृश्यतेच्या अन्यायाविरुद्ध प्रखर लढा - दलित समाजात चैतन्य व अस्मिता निर्माण करण्याचे काम - महार ही जमात लढाऊ - हा ऐतिहासिक वारसा सांगून आपल्या जातीला लढणे हाच मुक्तीमंत्र - हा कविसंदेश - मुक्तीसाठी स्वतःच्या आचरणात बदल - मोक्ष वेगळा व धार्मिक, आर्थिक व सामाजिक दास्यातून सोडवणूक म्हणजेच मुक्ती.

‘माणूस’ ही कविता त्र्यंबक सपकाळे यांची - शिक्षण मॅट्रीक पर्यंत सवर्णांच्या व गावकऱ्यांच्या जाचामुळे बालवयातच बहिष्काराचा धडा - आंतरिक उत्स्फोटाचा प्रचंड नाद व त्याचे पडसाद - आक्रमक पण उग्र काव्यात्मक असे कवितेचे स्वरूप - लोकभाषेचा ठसका - भावलयीमुळे संपन्न - उद्धाराची वाट पाहणाऱ्या बांधवांना उद्देशून - आत्मतेज जागवा व आपणच आपले भाग्यविधाते व्हा. हा संदेश - **समारोप.**

English G - III Syllabus

TEXT:-

- 1) Wings of Fire (A.P.J. Abdul Kalam)
- 2) The Magic Drum & Other Favourite Stories (Sudha Murty)
- 3) All Three Grammar books (TMV)

PROSE -

- * Textual and Non textual
- * Textual Comprehension
 - a) Reference to context
 - b) Answer in brief
 - c) Short Notes
- * Non-textual Comprehension

GRAMMAR

- 1) Accuracy of expression
 - i. Use of Passive Voice
 - ii. Use of Indirect Narration
- 2) Analysis of Simple, Complex and Compound Sentence
- 3) Revision of All Tenses
- 4) Use of not only but also, although, As well as, so - that, Question tag, remove too
- 5) Finding the word with the required shade of meaning with the help of thesaurus.

TRANSLATION

English into Marathi/Hindi

WRITING

- 1) Letter writing - Complaint/Application
- 2) Summary writing
- 3) Paragraph writing
- 4) Conversation writing (given topics)
- 5) Expansion of ideas

Subject: English (Eng III)

Text – 1) Wings of Fire – APJ Abdul Kalam

2) Magic Drum and other favorite stories – Sudha Murty

Note : All Questions are Compulsory

Home Assignment – I

Q.1) Explain the following sentences giving reference to their context in about 10 – 12 lines. (Any two) (5)

- 1) “Accept your destiny and go ahead with your life. Perhaps you are not destined to become a pilot. What are you destined to become is not revealed as yet, but it is predetermined. Forget this failure. Think of it as a step that will lead you to your predestined Path.”
- 2) It stops managers from listening to their subordinates are people down the line.
- 3) “That makes my task so much easier.... You see, I work in the king’s court.”
- 4) The central idea of “A Fair Deal.”

Q.2) Answer in brief (any two) (5)

- 1) What kind of man was Veeravara was?
- 2) Who, according to Kalam, can be a successful team leader?
- 3) Describe the character of King Vidyadhar – The seeds of Truth.
- 4) What ideas did Kalam get, observing curiously the painting of Tipu Sultan?

Q.3) Write short notes. (any two) (4)

- 1) Kalam’s birth place
- 2) Compare, write three sentences each about Shiriyala, Gunkara.
- 3) Sarabhai as an innovator
- 4) The miserly old couple

Q.4) Do as directed (any two) (2)

- 1) She did not love him. She didn’t want to marry. (Use neither/nor)
- 2) They were ‘too’ late to catch the train. (Remove too)
- 3) The ugly woman had two _____ daughters (Write the opposite of underlined adjective)

Home Assignment – II

Q.1) Explain the following sentences giving reference to their context in about 10 – 12 lines. (Any two) (5)

- 1) “Bread baked without love is a bitter bread, that feeds but half a man’s hunger”.
- 2) “Why do you not prostrate yourself?”

- 3) “ I think it is love, even through it is a feeling, not a food”.
- 4) “I agree with them, but there is one thing that is tastier than all this”.

Q.2) Answer in brief (any two) (5)

- 1) Why was Nandini Project abandoned?
- 2) Give the details of programme visualized by Prof. Vikram Sarabhai.
- 3) What questions were asked to Suprabha?
- 4) What is the main idea of “Dead mans’ painting”.

Q.3) Write short notes. (any two) (4)

- 1) The Nandi Project
- 2) Kalams Positive approach towards life.
- 3) Miserliness described in the stories by Sudha Murty.
- 4) Sudha Murty as an excellent story letter.

Q.4) Do as directed (any two) (2)

- 1) Australia is larger than any other island in the world. (Change the degree)
- 2) Diamonds are brighter and expensive. (Use not only but also)
- 3) They were not certain about his visit. I know he would_____ come.(Fill in the blank with adverb formed by the underlined word)

Home Assignment – III

Q.1) Read the following passage carefully and answers the questions. (5)

Years ago people ate ice-cream only in summer. Now it is eaten all the year round. It originated in Orient, centuries before English School boys first, tasted it.

Marco Polo saw people eating it there are brought back the idea to Italy. From Italy the idea was carried to France. It became Very popular in France with the rich and an effort was even made to keep the recipes a secret from the common people. But, of course, they soon learned about this delicious new food and ice-cream became popular with everyone soon it spread all it over the world.

The first factory to manufacture ice-cream was started in Baltimore, Maryland in 1851. However the real development of ice-cream and the ice-cream business didn't take place until after 1900 with new developments in refrigeration.

The basis of all ice-cream is cream, milk or solids, sugar, and sometimes eggs. Vanilla, chocolate, berries, fruit, maredients and nuts are added as flavours. This is a usual proportion of ingredients in ice-cream : about 50 to 85 percent cream and milk products, 15 percent sugar, half to four and a half percent flavouring, and three tenths of one percent stabilizer.

Questions :

- 1) Where did ice-cream originate? (1)
- 2) What are the ingredients of ice-cream? (2)

- 3) When and where was the first ice-cream factory started? (2)
- 4) Fill in the blanks with suitable words from the passage. (3)
 - a) Children have holidays during _____ season.
 - b) Shahrukh Khan is one of the most _____ actor in India.
 - c) Paithani sarees are _____ in Paithan in Maharashtra.
- 5) When do you mostly eat ice-cream? Which flavor of ice-cream do you like? (2)

Q.2) Clause analysis (Write principle and subordinate clauses separately) (any two) (4)

- 1) The pigeons thanked the mouse who had set them free.
- 2) The poet sat on the beach and watched the sunset.
- 3) We tried several models and selected this bicycle.

Q.3) Do as directed. (any two) (2)

- 1) The parks is not clean. (correct the sentence)
- 2) Rana Pratab was a handsome and a brave king. (use 'not only but also')
- 3) You can buy a shirt, you can buy a trouser. (Use 'either/or')

Home Assignment – IV

Q.1) Change the voice (Any four) (4)

- 1) Will you cook the food?
- 2) Reeta is performing a dance.
- 3) Honey bee collects nectar from the flowers.
- 4) The photo was taken by him.
- 5) Sheela was knitting a sweater.

Q.2) a) Change the following sentences into indirect speech (any two) (2)

- 1) Pradeep said to his father, "Daddy, I have scored 90% marks in the final examination".
- 2) The principal said to the peon, "Keep all the files in the shelf."
- 3) "Dad"! He shouted "Where are you?"

b) Change the following sentences into direct speech (any two) (2)

- 1) Pappu told Shobha that he loved cricket.
- 2) Ravi told his friend that he had finished his homework.
- 3) The teacher requested the peon to bring the register.

Q.3) Do as directed (any four) (4)

- 1) She dances elegantly. (transform into simple future tense)
- 2) He worked hard to get this job (Transform into past perfect tense)

- 3) Lata is a melodious singer and a great dancer. (Use 'not only but also')
- 4) He hasn't got_____ money (use any/many)
- 5) They pray to God every right. (Transform into simple past tense)

Q.4) Translate the following passage into Marathi or Hindi. (2)

Prof. Sarabhai was always been on trying novel ideas and he liked to rope in young people to do this. He had the wisdom and judgment to realize not only if something was well done, but also when it was time to stop. In my opinion, he was an innovator.

Home Assignment – V

Q.1) Letter writing (Any one) (4)

- a) Write an application letter for the post of "Computer operator" in The Passport office in Pune.
- b) Write a complaint to the Commissioner of Police about the nuisance caused by garbage in your area.

Q.2) Conversation (Any one) (4)

- 1) Write a conversation between Shyam and booking officer at the airport, as the Shyam wishes to travel to Chennai for an urgent work.
- 2) Write a conversation between you and your friend on the movie which you have seen a day before.

Q.3) Read the following passage carefully and write down the summary of one third in length. (2)

Everyone likes receiving a bouquet, but often one finds that the flowers die out in a few days : With a little care, you can make them stay fresh for a number of days. Water is important in order to allow the flowers to stay fresh longer. Most floral arrangements in baskets or other fancy containers do not have much water in them. Always check the oasis on which the flowers are placed for water. Alternately, remove them from the fancy packaging and place in a big vase.

Q.4) Write a paragraph on one of the following. (any four) (4)

- a) How can I reach my goal?
- b) Pets are the best stress busters.
- c) Hard work is always a winner

मराठी (MG – III) प्रश्नपेढी

कमला

१. 'कमला' या नाटकातील प्रमुख पात्रांचा थोडक्यात परिचय करून द्या.
२. 'कमलाच्या' येण्यामुळे सरिताच्या भावविश्वात कोणती खळबळ निर्माण होते? का?
३. 'कमला' या नाटकाचा शेवट तुम्हास पटतो काय? कारणासहित स्पष्ट करा.
४. 'सरिता' आणि जयदेव यांच्यात 'कमला' च्या निमित्ताने अंतर निर्माण होते. - या विधानाची चर्चा करा.
५. वर्तमानपत्रातील विश्वाचे कोणते दर्शन 'कमला' नाटकातून घडते?
६. काकासाहेब आणि जयसिंग - या दोघांच्या पत्रकारितेत फरक आहे का? कोणता?
७. जयसिंगची 'कमला प्रकरणा' तील भूमिका कोणती आहे?
८. 'कमला' नाटकाच्या आधारे तेंडुलकरांच्या संवादलेखनाची कोणती वैशिष्ट्ये दिसून येतात?
९. टिपा द्या.
अ) सरिता ब) जयसिंग क) काकासाहेब
ड) कमला इ) नाटकातील दुय्यम व्यक्तिरेखा
फ) नाटकातून निर्माण होणारे प्रश्न

जरा जाऊन येतो.

१. दि. बा. मोकाशी यांच्या 'जरा जाऊन येतो' या कथासंग्रहातील तीन कथांची आशयसूत्रे स्पष्ट करा.
२. 'मोकाशींचे कथाविश्व प्रामुख्याने मध्यमवर्गीय अनुभवांशी निगडीत आहे.' या विधानाची चर्चा करा.
३. मोकाशींच्या कथेतील प्रेमानुभवाचे चित्रण कसे आहे? कथांच्या आधारे स्पष्ट करा.
४. 'मोकाशींच्या कथा त्यांचा चिंतनशीलतेचा प्रत्यय देतात' - या विधानाची चर्चा करा.
५. मोकाशींच्या कथेची वाङ्मयीन वैशिष्ट्ये 'जरा जाऊन येतो' या कथासंग्रहाच्या आधारे स्पष्ट करा.
६. टिपा लिहा.
अ) रामजी (आता आमोद सुनासि आले) ब) 'पुण्याची मुलगी' या कथेतील विनोद
क) 'वास्तु' या कथेतील अनुभव ड) 'वणवा' या कथेच्या शीर्षकाची समर्पकता
इ) 'जरा जाऊन येतो' मधील अनुभव

विद्रोही कविता

१. 'विद्रोही कविता' या काव्यसंग्रहातून विद्रोही भावनेचा तीव्र प्रत्यय येतो. - या विधानाचा परामर्श घ्या.
२. दलितांनी कोणत्या प्रकारचा लढा दिला पाहिजे असे कवींना वाटते? कशासाठी?
३. 'इमारत जुनाट झाली' असे म्हणण्यातून कवी अमरशेख यांना काय सुचवायचे आहे?
४. 'विद्रोही कविता या संग्रहातून विविध कवींची वेदना व दुःखे बोलकी झाली आहेत' - या विधानाची चर्चा करा.
५. 'तुम्ही प्रकाशाचे पुंजके व्हा' असे कवी का सांगतात? त्यामधून त्यांना काय सुचवायचे आहे?
६. 'मी निराश नाही रे' या अर्जुन डांगळे यांच्या कवितेतून कोणता आशावाद प्रकटतो?
७. 'उधाणलोय' या कवितेतून कवीची लढाऊ वृत्ती कशी प्रकटली आहे?
८. 'वैरी' या कवितेतून कवीची बंडखोर वृत्ती कशी प्रकटते?
९. 'विद्रोही कविता' या संग्रहातील कवितांतून उपरोध कसा प्रकटतो ते सोदाहरण लिहा.
१०. टिपा लिहा.

- १) 'विद्रोही कविता' संग्रहातील सूर्य प्रतिमा
- २) दलित कवींचा संघर्ष
- ३) दलित कवींची वेदना

११. संदर्भासह स्पष्ट करा.

- १) 'नाही लढल्याविण मुक्ती' (कविता - १)
- २) 'मानवतेचे नवीन मंदीर येथे बांधा या जागेवर' (कविता - ७)
- ३) 'बरे झाले नसते' (कविता - ५६)
- ४) 'यात माझा काय दोष हे मला सांगशील का?' (कविता - ६०)
- ५) 'राणी, प्रकाशयुगाचा ठेवा माझ्या डोळ्यांत' (कविता - ६२)
- ६) 'इथे भीक मागून काहीच मिळत नसते' (कविता - ६७)

Special Papers **Economic Geography (GS - 3)**

- Q. 1** Explain the nature and scope of Economic Geography.
- Q. 2** Explain the factors affecting of international trade with examples.
- Q. 3** Explain the locational factors affecting of Industry.
- Q. 4** Answer the following question 25 to 30 lines. (any two)
- 1) Discuss the various branches of economic geography.
 - 2) Write the characteristics of mineral resources.
 - 3) Give the advantage of international trade.
 - 4) Explain the factors affecting of transport.
- Q. 5** Write short notes. (any two)
- 1) Importance of Economic Geography.
 - 2) Importance of Agriculture in the economical development.
 - 3) Importance of Industries in the economical development.
 - 4) Pipe Lines.
-

Political Geography (GS - 4)

- Q. 1** Explain the relationship of political geography with other social sciences.
- Q. 2** Give the detail information of frontiers.
- Q. 3** Explain the factors of nation building.
- Q. 4** Answer the following question in 25 to 30 lines. (any two)
- 1) Explain the Scope of Political Geography.
 - 2) Explain the concepts of geopolitics.
 - 3) Give the information about types of marine power.
 - 4) Explain the geopolitical importance of Indian ocean.
- Q. 5** Write short notes. (any two)
- 1) Nature of Political Geography.
 - 2) Theory of Mickinder.
 - 3) Boundaries of India.
 - 4) Government Organization.
-

Social Research Methods (SS - 3)

- Q. 1** Explain merits and demerits of interview technique.
- Q. 2** Discuss rules, importance and limitations of diagrammatic presentation of data.
- Q. 3** What do you mean by report writing? Explain objectives of report writing.
- Q. 4** Answer the following questions in 25 to 30 lines. (any two)
- 1) Write functions of facts.
 - 2) Explain characteristics of usable hypothesis.
 - 3) Write importance of schedule.
 - 4) Explain problems of sampling.
- Q. 5** Write short notes. (any two)
- 1) Exploratory research design.
 - 2) Participant observation.
 - 3) Characteristics of qualitative research.
 - 4) Write utility of graphs in social research.
-

Industrial Sociology (SS - 4)

- Q. 1** Discuss three functions of executive stated by Schneider.
- Q. 2** Prepare a note on 'Industrial dispute acts in India'.
- Q. 3** Write factors responsible for hurdles in the progress of Indian trade unions.
- Q. 4** Answer the following questions in 25 to 30 lines. (any two)
- 1) Write importance of study of industrial sociology.
 - 2) Write characteristics of authority structure.
 - 3) Which are the factors that influence executive's role?
 - 4) Explain strains of the role of foreman.
- Q. 5** Write short notes. (any two)
- 1) Illumination experiment in Hawthorn experiment.
 - 2) Maslow's need hierarchy.
 - 3) Ways of trade unions.
 - 4) Effects of industrial conflict.
-

Indian Foreign Policy (PS - 3)

- Q. 1** Discuss in detail Indo - U.S.A relationship. Explain the new trend of co-operation between India and U.S.A.
- Q. 2** Write a note on Sino - Indian relations.
- Q. 3** Discuss India-Russia relationship with the changes taken place after 1991.
- Q. 4** Answer the following questions in 25 to 30 lines. (any two)
- 1) Future of Non-Alignment movement.
 - 2) Explain the concept of 'Globalization'.
 - 3) Pandit Nehru's contribution to India's foreign policy.
 - 4) India and UNO.
- Q. 5** Write notes. (any two)
- 1) Make a note on "India and Non-Alignment Movement".
 - 2) Take a brief review of India's role in 'SAARC'.
 - 3) Discuss Indo-Srilankan relationship.
 - 4) Explain Indo - Pakistan relationship.
-

Political Sociology (PS - 4)

- Q. 1** Discuss the characteristics and demerits of Behaviouralism.
- Q. 2** Define political socialization. Discuss the means of Political Socialization.
- Q. 3** Explain the concept of 'Political Elite' with the help of following points.
- a) The forms of Political Elites
 - b) The factors responsible for emergence of Political Elites.
- Q. 4** Answer the following questions in 25 to 30 lines. (any two)
- 1) Explain the elements and obstacle of Political Development in India.
 - 2) Explain the characteristics and functions of Political system.
 - 3) Explain the concept of political communication. Describe the means of political communication.
 - 4) State the definition of Political Culture. Explain the elements of Political Culture.
- Q. 5** Write notes. (any two)
- 1) The types of Political party system.
 - 2) Pressure Groups in democratic, totalitarian and developing political systems.
 - 3) Features of Political Socialization.
 - 4) Regional Representation system.
-

Macro Economics (ES - 3)

- Q. 1** What is meant by propensity to consume? State the factors increasing propensity to consume.
- Q. 2** What is meant by public debt? State the types and effects of public debt.
- Q. 3** What is meant by gold currency system? Give the reasons for declination of gold currency system.
- Q. 4** Answer the following questions in 25 to 30 lines. (any two)
- a) Explain the concept of circular flow of income.
 - b) State the objectives of fiscal policy.
 - c) State the merits of direct taxes.
 - d) State the reasons for growth in government expenditure.
- Q. 5** Write short notes. (any two)
- a) Savings determinant factors.
 - b) Problems in barter system.
 - c) Velocity of money.
 - d) Merits of international trade.
-

History of Economic Thoughts (ES - 4)

- Q. 1** What was the factors responsible for the rise of Mercantalism?
- Q. 2** Criticize Malthus' theory of population.
- Q. 3** Explain the economic drain theory by Dadabhai Nouroji.
- Q. 4** Answer the following questions in 25 to 30 lines. (any two)
- a) What was the factors responsible for the rise of physiocracy?
 - b) What is meant by division of labour by Smith?
 - c) Explain Ricardian theory of value.
 - d) Explain the characteristics of oligopoly.
- Q. 5** Write short notes. (any two)
- a) Net product.
 - b) Theory of comparative production cost.
 - c) Functioning of socialism.
 - d) Celling cost.
-

Modern Maharashtra (1818 to 1960) - HS - 3

- Q. 1 -** Take a brief review of the contribution of Lok. Tilak to Indian national movement.
- Q. 2 -** Write about the making of Samyukta Maharashtra during the post-independence period.
- Q. 3** While giving information of the Non-Brahmin Movement in Maharashtra make an evaluation of the same.
- Q. 4 -** Answer the following question in 25 to 30 lines. (any two)
- a) Describe contribution of Bhakti movement in Medieval Maharashtra.
 - b) Give information of 'Patri' Government of Satara.
 - c) Write about the work of Bhaurao Patil in educational field.
 - d) Write about the interrelationship between social change and literature.
- Q. 5 -** Write short notes in 25 to 30 lines. (any two)
- a) Revolutionary Activities of Swatantryaveer Savarkar.
 - b) Prarthana Samaj.
 - c) Mahatma Jotiba Phule.
 - d) National Education.
-

History of China and Japan (1830 to 1960)- HS - 4

- Q. 1 - Why did Taiping rebellion break out? Which reforms were brought about by the Taipings?**
- Q. 2 - Write causes of the 1911 Revolution in China.**
- Q. 3 - Write a note on reconstruction of Japan after the World War II.**
- Q. 4 - Answer the following question in 25 to 30 lines. (any two)**
- a) Write the causes of Boxer Rebellion.
 - b) Describe the social, educational and religious reforms during the reign of Mao
 - c) Why and how isolation of Japan came to an end?
 - d) Write the causes of failure of the governments by political parties in Japan.
- Q. 5 - Write short notes in 25 to 30 lines. (any two)**
- a) First Opium War and Treaty of Nanking.
 - b) Rise and Growth of Kuomintang Party.
 - c) Political Reforms during Meiji Period.
 - d) Anglo-Japanese Pact (Treaty).



Tally (Theory)

(40mks)

Q1 Answer the following

(20mks)

1. Explain the roll of Accountant in detail.
2. Write a note on Trial balance.
3. What are the elements of cost?
4. What are the factors which may affect product mix?

Q 2 Answer the following in detail.

(20mks)

1. What is cost accounting and what is the difference between cost accounting and management accounting?
2. Describe in detail about Bank Reconciliation.